Nye County School District

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Mr. Dale A. Norton, Superintendent

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Board Members

Tracie Ward, President Rob Mobley, Clerk Edna Forsgren Harold Tokerud Tim Sutton, Vice President Mike Floyd Pamela Hiler

2013-2014 District Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Every Child a Success!

Superintendent's Highlights

Managed Instruction: Monthly Administrative Team meetings have been held to facilitate communication, professional development and supervisor training. Teachers from the Southern Nevada Regional Professional Development Program (RPDP) have regularly presented Nevada Educational Performance Framework (NEPF) training to our administrators during these monthly meetings this year. School Performance Plans have also been reviewed on a monthly basis during these meetings.

RPDP staff, and Teachers on Special Assignment (TOSA), help provide a multitude of Professional Development for school level staff on a weekly basis along with five full days of in-services throughout the school year. They also provide courses specific to the needs of our schools and communities.

School Innovation: Measures of Academic Progress (MAP)/Northwest Evaluation Association (NWEA) testing (http://www.nwea.org/) will be used three times by the end of this school year (Pahrump Valley High School will use it twice). Adobe Connect is being used for Instructional Consultation (IC) training and other meetings by the Department of Student Achievement. TOSAs are supporting cross-age tutoring programs throughout our elementary and middle schools.

Principal Priorities: Southern Nevada RPDP Administrative trainers have assisted administrators with teacher classroom observations. Many new software and newly incorporated program trainings have occurred as well as management training to assist principals with management skills and Special Education Protocols and Procedures.

Instructional Differentiation: Many different strategies are being used in schools throughout our district with training sessions being conducted by a nationally certified Pearson trainer. Criterion Reference Testing and High School Proficiency Exams (HSPE) data is being provided for administrators to focus on priorities and target weaknesses. New English Language Learner (ELL) standards have also been implemented.

Educator Accountability: Many different trainings and workshops have been implemented throughout the year. State attendance audits have occurred at three schools and a state audit was conducted at Pathways Middle School and High School. A curriculum audit was conducted for the district at Pahrump Valley High School. Nye County School District (NCSD) Policy and Regulations have been reviewed this year along with building administrator awareness of them.

Goals and Objectives

<u>Priority Need/Goal 1</u>: By June 30, 2015 NCSD will have a fully operational K-12 math curriculum as measured by: Classroom observations, teacher surveys of efficacy and evaluations of related professional development.

- Measurable Objective 1, Clear expectations: By May 1, 2014 NCSD administrators will communicate the expectation of district-wide implementation of the K-12 math curriculum, with support of the district.
- Measurable Objective 2, Professional Development: By June 1, 2015 NCSD administrators will plan and deliver professional development to all teachers and interested parents.
- Measurable Objective 3, Expand the use of training: By December 1, 2014 NCSD will expand the use of, and train qualified staff members and administrators to provide job-embedded support to teachers as they implement the K-12 curriculum.
- Measurable Objective 4, Accountability: By June 1, 2015 NCSD Administrators will have held teachers and principals accountable for implementing the math curriculum with fidelity through classroom observations and evaluations.

<u>Priority Need/Goal 2</u>: By June 30, 2016, NCSD will increase the use of data to improve instruction as measured by growth data and classroom observations.

- Measurable Objective 1: By June 30, 2015 NCSD will create a data analysis system.
- Measurable Objective 2: Beginning August, 2015 50% of PD Wednesdays will be used to analyze data and improve instruction.
- Measurable Objective 3: By June 30, 2016 each teacher will receive feedback on data use from at least two walk-throughs.

<u>Priority Need/Goal 3</u>: By June 2015 NCSD will report progress on achieving the Board's mission to all constituents using predetermined measures.

- Measurable Objective 1: By September 2, 2014 NCSD Superintendent Dale Norton will appoint a working group to identify, administer surveys, and to compile and analyze results.
- Measurable Objective 2: By January 1, 2015 the NCSD Superintendent will appoint a working group (same or including
 members of the working group above) to determine the content and format of the district report; the working group will
 consist of, at a minimum, one board member, a parent representing each grade span, a district office representative,
 school building representatives, and a business representative.

District Communication Efforts

Nye County School District utilizes several meaningful ways to communicate with parents, families and our communities. We redesigned our website to be more user friendly adding communication areas such as press releases, news, and the Superintendent's weekly Monday Minutes. We added an email link directly to the district receptionist, from our website, who reviews and forwards all emails received to the appropriate staff, department or school.

The Nye County School District's Parent Involvement & Engagement website is maintained by our parent liaison. This website contains a multitude of information and links for our parents, students and our communities. We have also developed a School District Facebook page this year and continue to post school events as well as district wide information and events including calendar dates.

Board of Trustees meeting information, agendas, notices and minutes are posted online on our website. This information, dating back ten years, is available for review by the public. Members of the Board of Trustees are easily reached via email through our website as well.

Building support from local media for distribution of news, events and announcements is ongoing. We provide Board of Trustees "Briefs' to the media one day after each board meeting occurs. The superintendent's Monday Minutes (weekly communication of activities) is posted on the NCSD website and submitted to local media. A Community Outreach Committee was formed and meets approximately every two months. Three board of trustee members sit on the committee, along with the superintendent. The meeting is conducted under open meeting law, the public is welcome.

A parent kiosk, in both the Southern and Northern District Offices, providing parents with an additional option for obtaining information is always available and includes the use of a computer to obtain their child's academic and attendance information. A three week progress report schedule was created district wide for schools to send student reports home on a regular basis. School newsletters are sent home on a monthly or quarterly basis. Parent Involvement activities have been implemented at many of our schools including Math Night, Family Story Teller Training, as well as Title I, Gear-up, Family Engagement and Migrant meetings.

Blackboard Connect is an automated phone and email system which is used regularly to communicate information about students and events occurring at our schools. This system is also used to inform parents of emergency situations and unforeseen temporary school closures. We have used this system to survey parents along with the use of Survey Monkey to obtain parent input and responses to specific subjects.

Discipline

Each school site at Nye County School District submitted a Progressive Plan of Discipline for the 2013-2014 school year. This Discipline Plan is developed by a committee of school leaders, staff and parents each year. Bullying and Cyber-Bullying Training was provided to all staff and students. Additionally, detailed information regarding the definition of Bullying/Cyber-Bullying was placed in the NCSD Parent-Student Handbook, which is provided to each student at the beginning of the school year (and to new students during registration), and is also available on the District website.

The District is implementing a new Bullying/Cyber-Bullying Reporting System (Sprigeo) in the 2014-2015 school year for students and parents to use based on research completed during the 2013-2014 school year. There will be a link on each individual school website.

Lastly, the Nye County School District has a set process in place for handling discipline procedures, which includes Bullying/Cyber-Bullying. This process also involves a follow-up procedure at the District Level using Student Discipline Hearing Action Forms. When necessary, community involvement is used in the manner of sending offending students and their parents to special classes hosted by the Nye Community Coalition.

Nye County School District is fully committed to our continuing efforts to educate students, parents, staff and the community on Bullying/Cyber-Bullying and on striving to lower the number of incidents each school year.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

Gender and Ethnicity

								Ethr	icity								Ger	nder	
	#	Am lı Nat		As	ian	Hisp	anic	Bla	ack	Wi	nite	Pac Islai	ific nder	Two o	r More ces	Ma	ale	Fen	nale
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	451,730	4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	162,544	35.98%	5,994	1.33%	25,139	5.57%	232,790	51.53%	218,940	48.47%
Nye	5,171	96	1.86%	70	1.35%	1,261	24.39%	181	3.50%	3,417	66.08%	64	1.24%	82	1.59%	2,687	51.96%	2,484	48.04%

Nye Elementary Schools

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Amargosa Vly ES	97	N/A	N/A	N/A	N/A	71	73.20%	-	-	22	22.68%	-	-	N/A	N/A	46	47.42%	51	52.58%
Beatty ES	59	N/A	N/A	-	-	23	38.98%	-	-	32	54.24%	N/A	N/A	N/A	N/A	33	55.93%	26	44.07%
Duckwater ES	15	-	-	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	-	-	-	-
Floyd ES	402	-	-	-	-	104	25.87%	19	4.73%	257	63.93%	-	-	-	-	213	52.99%	189	47.01%
Gabbs ES	31	-	-	N/A	N/A	-	-	N/A	N/A	18	58.06%	N/A	N/A	-	-	14	45.16%	17	54.84%
Hafen ES	353	-	,	í	-	82	23.23%	13	3.68%	237	67.14%	-	1	10	2.83%	183	51.84%	170	48.16%
Johnson ES	501	-	-	-	-	124	24.75%	25	4.99%	313	62.48%	-	-	21	4.19%	243	48.50%	258	51.50%
Manse ES	462	N/A	N/A	11	2.38%	125	27.06%	-	1	296	64.07%	-	-	18	3.90%	223	48.27%	239	51.73%
Round Mtn ES	152	1	-	N/A	N/A	22	14.47%	N/A	N/A	120	78.95%	-	-	N/A	N/A	77	50.66%	75	49.34%
Tonopah ES	191	-	-	N/A	N/A	27	14.14%	-	-	152	79.58%	N/A	N/A	-	-	95	49.74%	96	50.26%

Nye Middle Schools

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Amargosa Vly MS	60	N/A	N/A	-	-	50	83.33%	N/A	N/A	-	-	N/A	N/A	N/A	N/A	34	56.67%	26	43.33%
Beatty MS	22	-	-	N/A	N/A	-	-	N/A	N/A	16	72.73%	N/A	N/A	N/A	N/A	-	-	14	63.64%
Duckwater MS	1	-	-	N/A	N/A	1	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A
Gabbs MS	-	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	-	-	-	-
Pathways MS (Alt)	17	N/A	N/A	N/A	N/A	-	-	-	-	12	70.59%	-	-	N/A	N/A	-	-	-	-
Rosemary Clarke MS	930	11	1.18%	14	1.51%	222	23.87%	39	4.19%	630	67.74%	-	-	-	-	504	54.19%	426	45.81%
Round Mtn MS	58	-	-	N/A	N/A	-	-	N/A	N/A	48	82.76%	N/A	N/A	N/A	N/A	24	41.38%	34	58.62%
Tonopah MS	82	N/A	N/A	N/A	N/A	-	-	-	-	70	85.37%	N/A	N/A	-	-	41	50.00%	41	50.00%

Nye High Schools

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Beatty HS	107	N/A	N/A	-	-	54	50.47%	-	-	45	42.06%	-	-	N/A	N/A	59	55.14%	48	44.86%
Gabbs HS	15	-	-	N/A	N/A	N/A	N/A	N/A	N/A	10	66.67%	N/A	N/A	N/A	N/A	-	-	-	-
Pahrump Vly HS	1,289	26	2.02%	22	1.71%	284	22.03%	59	4.58%	866	67.18%	24	1.86%	-	-	683	52.99%	606	47.01%
Pathways HS (Alt)	100	-	-	N/A	N/A	10	10.00%	-	-	87	87.00%	N/A	N/A	1	1	57	57.00%	43	43.00%
Round Mtn HS	83	-	-	-	-	19	22.89%	-	-	58	69.88%	N/A	N/A	N/A	N/A	43	51.81%	40	48.19%
Tonopah HS	136	-	-	N/A	N/A	17	12.50%	-	-	109	80.15%	-	-	N/A	N/A	78	57.35%	58	42.65%

Data as of: Count Day

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

^{&#}x27;*' indicates that the data was not available.

 $[\]mbox{\ensuremath{\square}}$ indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

Special Populations

	#	IE	P	EI	LL	FF	RL	Mig	rant
		#	%	#	%	#	%	#	%
State	451,730	51,946	11.50%	67,836	15.02%	239,170	52.95%	77	0.02%
Nye	5,171	800	15.47%	375	7.25%	3,172	61.34%	41	0.79%

Nye Elementary Schools

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Amargosa Vly ES	97	10	10.31%	55	56.70%	86	88.66%	16	16.49%
Beatty ES	59	11	18.64%	14	23.73%	47	79.66%	-	-
Duckwater ES	15	-	-	-	-	0	0.00%	-	-
Floyd ES	402	73	18.16%	41	10.20%	271	67.41%	0	0.00%
Gabbs ES	31	-	-	-	-	28	90.32%	0	0.00%
Hafen ES	353	57	16.15%	24	6.80%	224	63.46%	0	0.00%
Johnson ES	501	71	14.17%	58	11.58%	402	80.24%	0	0.00%
Manse ES	462	69	14.94%	55	11.90%	342	74.03%	-	-
Round Mtn ES	152	25	16.45%	-	-	23	15.13%	0	0.00%
Tonopah ES	191	37	19.37%	1	-	87	45.55%	0	0.00%

Nye Middle Schools

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Amargosa Vly MS	60	-	-	27	45.00%	56	93.33%	-	-
Beatty MS	22	-	-	-	-	18	81.82%	-	-
Duckwater MS	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Gabbs MS	-	-	-	-	-	-	-	0	0.00%
Pathways MS (Alt)	17	-	-	0	0.00%	0	0.00%	0	0.00%
Rosemary Clarke MS	930	145	15.59%	44	4.73%	626	67.31%	0	0.00%
Round Mtn MS	58	12	20.69%	0	0.00%	13	22.41%	0	0.00%
Tonopah MS	82	13	15.85%	-	-	28	34.15%	0	0.00%

Nye High Schools

Beatty HS	107	12	11.21%	17	15.89%	85	79.44%	-	-
Gabbs HS	15	-	-	0	0.00%	15	100.00%	0	0.00%
Pahrump Vly HS	1,289	172	13.34%	26	2.02%	756	58.65%	-	-
Pathways HS (Alt)	100	22	22.00%	0	0.00%	0	0.00%	0	0.00%
Round Mtn HS	83	23	27.71%	-	-	-	-	0	0.00%
Tonopah HS	136	19	13.97%	-	-	54	39.71%	-	-

Data as of: Count Day

IEP= Students with disablities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

^{&#}x27;-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

^{&#}x27;N/A' indicates that this population was not present.

^{&#}x27;*' indicates that the data was not available.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.90%	93.30%	97.00%	94.80%	93.60%	94.90%	94.80%	94.80%	93.40%	95.40%	94.40%
Nye	94.00%	91.60%	95.80%	94.60%	93.50%	93.80%	94.30%	93.20%	93.00%	95.30%	93.60%

Nye Elementary Schools

Amargosa Vly ES	95.70%	N/A	N/A	96.10%	-	94.60%	-	N/A	94.70%	96.30%	95.70%
Beatty ES	95.90%	N/A	-	95.10%	-	96.20%	N/A	N/A	95.10%	96.60%	95.80%
Duckwater ES	96.00%	-	N/A	-	N/A	-	N/A	N/A	-	-	N/A
Floyd ES	94.50%	-	-	94.40%	94.50%	94.40%	-	-	92.70%	95.60%	93.90%
Gabbs ES	93.10%	-	N/A	-	N/A	93.40%	N/A	-	-	-	93.30%
Hafen ES	94.80%	-	-	94.20%	96.00%	95.00%	-	94.10%	92.90%	93.70%	94.50%
Johnson ES	93.40%	-	-	93.60%	94.50%	93.30%	-	93.10%	92.70%	93.70%	93.20%
Manse ES	94.10%	N/A	96.60%	95.20%	-	93.70%	-	92.20%	92.70%	95.90%	94.10%
Round Mtn ES	93.50%	-	N/A	92.90%	N/A	93.70%	-	N/A	92.10%	-	93.70%
Tonopah ES	93.70%	-	N/A	94.50%	-	93.60%	N/A	-	93.40%	-	93.80%

Nye Middle Schools

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Amargosa Vly MS	94.90%	N/A	-	95.30%	N/A	-	N/A	N/A	-	95.00%	95.10%
Beatty MS	95.10%	-	N/A	-	N/A	96.70%	N/A	N/A	-	-	94.60%
Duckwater MS	-	-	N/A	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gabbs MS	-	N/A	N/A	-	N/A	-	N/A	N/A	-	-	-
Pathways MS (Alt)	98.70%	N/A	N/A	-	-	98.70%	-	N/A	-	N/A	N/A
Rosemary Clarke MS	94.80%	93.40%	96.00%	95.60%	93.80%	94.50%	-	-	94.20%	96.30%	94.40%
Round Mtn MS	93.10%	-	N/A	-	N/A	92.40%	N/A	N/A	92.40%	N/A	91.30%
Tonopah MS	92.30%	N/A	N/A	-	-	92.00%	N/A	-	91.60%	-	91.20%

Nye High Schools

Beatty HS	94.20%	N/A	-	94.70%	-	93.30%	-	N/A	96.00%	96.80%	94.00%
Gabbs HS	88.10%	-	N/A	N/A	N/A	91.10%	N/A	N/A	-	N/A	88.10%
Pahrump Vly HS	93.20%	89.20%	93.90%	93.90%	91.40%	93.30%	94.30%	-	91.60%	93.80%	92.30%
Pathways HS (Alt)	96.70%	-	N/A	97.30%	-	96.60%	N/A	-	97.40%	N/A	N/A
Round Mtn HS	94.00%	-	-	96.30%	-	93.00%	N/A	N/A	93.50%	-	-
Tonopah HS	92.70%	-	N/A	92.40%	-	93.10%	-	N/A	92.80%	-	90.80%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

^{&#}x27;-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

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^{&#}x27;*' indicates that the data was not available.

Transiency, Truancy, and Discipline

	Transiency	Discipline							
	T B.4.#	# of Students							
	Transiency Rate**	Habitual Disciplinary Problems	Habitual Truants						
State	26.70%	156	1,900						
Nye	21.90%	-	211						

Nye Elementary Schools

Amargosa VIy ES	25.90%	0	0
Beatty ES	21.40%	0	0
Duckwater ES	27.80%	0	0
Floyd ES	23.90%	0	0
Gabbs ES	33.30%	0	0
Hafen ES	20.90%	0	-
Johnson ES	25.00%	0	-
Manse ES	25.00%	0	17
Round Mtn ES	15.20%	0	0
Tonopah ES	21.40%	0	0

Nye Middle Schools

Amargosa VIy MS	19.10%	0	0
Beatty MS	29.60%	0	-
Duckwater MS	25.00%	0	0
Gabbs MS	28.60%	0	0
Pathways MS (Alt)	77.50%	0	-
Rosemary Clarke MS	17.00%	-	77
Round Mtn MS	24.60%	0	-
Tonopah MS	23.40%	-	0

Nye High Schools

Beatty HS	13.30%	0	-
Gabbs HS	29.40%	0	0
Pahrump Vly HS	15.50%	-	72
Pathways HS (Alt)	67.30%	0	12
Round Mtn HS	18.40%	0	12
Tonopah HS	19.30%	0	-

		# of Incidents (Suspensions or Expulsions)												
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol								
State	5,588	274	440	86	1,248	271								
Nye	159	18	4	14	81	3								

Nye Elementary Schools

Amargosa Vly ES	0	0	0	0	0	0
Beatty ES	0	0	0	0	0	0
Duckwater ES	0	0	0	0	0	0
Floyd ES	8	8	0	0	0	0
Gabbs ES	0	0	0	0	0	0
Hafen ES	21	2	2	0	0	0
Johnson ES	4	0	0	1	0	0
Manse ES	18	3	0	0	0	0

			# of Incidents (Susp	ensions or Expulsions)				
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use o Alcohol		
Round Mtn ES	0	0	0	0	0	0		
Tonopah ES	0	0	0	0	0	0		
Nye Middle S	Schools							
Amargosa Vly MS	0	0	0	0	0	0		
Beatty MS	2	0	0	0	0	0		
Duckwater MS	0	0	0	0	0	0		
Gabbs MS	0	0	0	0	0	0		
Pathways MS (Alt)	0	0	0	0	0	0		
Rosemary Clarke MS	31	1	2	9	17	0		
Round Mtn MS	0	0	0	0	0	0		
Tonopah MS	1	0	0	0	1	0		
Pahrump Vly HS Pathways HS (Alt) Round Mtn HS Tonopah HS	62 0 2 7	0 0 0	0 0 0	0 0 1	56 0 0 4	1 0 0 2		
		# of Incidents Bullying		# (of Incidents Cyber Bully	ing		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion		
State	3,754	3,189	725	544	532	208		
Nye	285	121	44	13	10	7		
Nye Element Amargosa Viy					I			
ES	8	8	1	0	0	0		
Beatty ES	0	0	0	0	0	0		
Duckwater ES	0	0	0	0	0	0		
Floyd ES	15	6	0	0	0	0		
Gabbs ES	0	0	0	0	0	0		
Hafen ES	3	2	1	0	0	0		
Hafen ES Johnson ES	3 6	2 6	1 1	0	0	0		

Nye Middle Schools

Manse ES

Round Mtn ES

Tonopah ES

Amargosa Viy MS	1	0	0	0	0	0
Beatty MS	0	0	0	0	0	0
Duckwater MS	0	0	0	0	0	0
Gabbs MS	0	0	0	0	0	0
Pathways MS (Alt)	0	0	0	0	0	0

		# of Incidents Bullying		# of Incidents Cyber Bullying						
	Incidents Reported	Incidents Incidents Determined to be so Suspension/ after an Investigation Expulsion		Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion				
Rosemary Clarke MS	140	56	23	10	7	4				
Round Mtn MS	3	3	3	0	0	0				
Tonopah MS	7	4	1	0	0	0				

Nye High Schools

Beatty HS	0	0	0	0	0	0
Gabbs HS	2	0	0	0	0	0
Pahrump Vly HS	48	6	6	3	3	3
Pathways HS (Alt)	0	0	0	0	0	0
Round Mtn HS	0	0	0	0	0	0
Tonopah HS	2	2	1	0	0	0

Data as of: End of school year

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Retention

	К			1	2	2	;	3	•	1	,	5	(6	7	7		В
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	655	1.90%	1,027	2.80%	480	1.40%	296	0.90%	133	0.40%	71	0.20%	355	1.00%	510	1.50%	566	1.60%
Nye	17	4.60%	19	4.80%	-	-	0	0.00%	0	0.00%	0	0.00%	-	-	-	-	-	-

Nye Elementary Schools

Amargosa Viy ES	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Beatty ES	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Duckwater ES	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Floyd ES	-	-	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Gabbs ES	-	ı	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A
Hafen ES	-	-	-	-	-	-	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Johnson ES	-			1	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Manse ES	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn ES	-	-	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Tonopah ES	-	-	1	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

| Amargosa
Viy MS | N/A | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
|-----------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|---|-------|---|-------|
| Beatty MS | N/A | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Duckwater
MS | N/A | 0 | 0.00% | 0 | 0.00% |
| Gabbs MS | N/A | 0 | 0.00% | 0 | 0.00% |
| Pathways
MS (Alt) | N/A | 0 | 0.00% | 1 | - |
| Rosemary
Clarke MS | N/A | 0 | 0.00% | - | - | 0 | 0.00% |
| Round Mtn
MS | N/A | - | - | - | - | 0 | 0.00% |

 $[\]cdot\cdot$ indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

^{&#}x27;*' indicates that the data was not available.

^{**}The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	l	К		1		2 3		3 4			5		6 7		8			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Tonopah MS	N/A	0	0.00%	0	0.00%	0	0.00%											

Data as of: Count Day

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current) Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Credit Deficiency

	9)	1	0	1	1	12		
	#	%	#	%	#	%	#	%	
State	242	0.70%	4,737	14.00%	6,287	19.20%	6,631	21.10%	
Nye	0	0.00%	0	0.00%	0	0.00%	16	4.00%	

Nye High Schools

Beatty HS	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Gabbs HS	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Pahrump Vly HS	0	0.00%	0	0.00%	0	0.00%	11	4.00%
Pathways HS (Alt)	0	0.00%	0	0.00%	0	0.00%	-	-
Round Mtn HS	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Tonopah HS	0	0.00%	0	0.00%	0	0.00%	-	-

Data as of: Count Day

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	21:1	20:1	19:1	19:1	20:1	24:1	24:1	24:1	19:1	19:1
Nye	22:1	18:1	22:1	21:1	24:1	27:1	24:1	N/A	N/A	N/A

Nye Elementary Schools

Amargosa Vly ES	15:1	14:1	14:1	17:1	14:1	17:1	15:1	N/A	N/A	N/A
Beatty ES	17:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Duckwater ES	18:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Floyd ES	22:1	18:1	19:1	22:1	21:1	32:1	24:1	N/A	N/A	N/A
Gabbs ES	10:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hafen ES	24:1	18:1	26:1	28:1	26:1	25:1	26:1	N/A	N/A	N/A
Johnson ES	25:1	21:1	25:1	22:1	25:1	30:1	27:1	N/A	N/A	N/A
Manse ES	25:1	18:1	30:1	25:1	26:1	27:1	26:1	N/A	N/A	N/A
Round Mtn ES	16:1	15:1	13:1	14:1	22:1	21:1	18:1	N/A	N/A	N/A
Tonopah ES	20:1	17:1	17:1	16:1	30:1	31:1	23:1	N/A	N/A	N/A

 $[\]dot{\mbox{--}}$ indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

^{&#}x27;-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

^{&#}x27;*' indicates that the data was not available.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Nye Midd	le Schools		-		-	-	-	-		
Amargosa Vly MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Beatty MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Duckwater MS	15:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gabbs MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pathways MS (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Rosemary Clarke MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Tonopah MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: December 1st

District totals do not include state or district sponsored charter school data. (2008-Current)

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	24	24	25	25
Nye	27	24	28	29

Nye Middle Schools

,				
Amargosa Vly MS	19	19	19	21
Beatty MS	11	11	11	11
Duckwater MS	N/A	N/A	N/A	N/A
Gabbs MS	6	6	6	6
Pathways MS (Alt)	10	12	15	16
Rosemary Clarke MS	33	33	37	37
Round Mtn MS	21	18	20	20
Tonopah MS	24	24	28	30

Nye High Schools

,				
Beatty HS	22	14	22	16
Gabbs HS	8	5	6	8
Pahrump Vly HS	35	26	33	33
Pathways HS (Alt)	20	10	12	31
Round Mtn HS	20	12	15	21
Tonopah HS	13	20	21	18

Data as of: December 1st

'N/A' indicates that this population was not present.

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^{&#}x27;N/A' indicates that this population was not present.

^{&#}x27;*' indicates that the data was not available

[&]quot;+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

[&]quot;++" Kindergarten ratios are based on the number of classes, not teachers.

^{&#}x27;-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

^{&#}x27;*' indicates that the data was not available.

Dropout Rate: Class of 2013

	Grades 9-12 Total	Male	Female	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races
	%	%	%	%	%	%	%	%	%	%
State	4.70%	5.30%	4.10%	6.00%	2.20%	5.40%	8.40%	3.60%	4.80%	4.30%
Nye	2.40%	2.60%	2.00%	-	N/A	-	N/A	2.60%	-	N/A

Nye High Schools

Beatty HS	-	-	-	N/A	N/A	-	N/A	-	N/A	N/A
Gabbs HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pahrump Vly HS	-	-	N/A	N/A	N/A	-	N/A	-	N/A	N/A
Pathways HS (Alt)	16.30%	14.60%	18.30%	-	N/A	-	N/A	16.90%	N/A	N/A
Round Mtn HS	-	-	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A
Tonopah HS	-	-	-	N/A	N/A	N/A	N/A	-	-	N/A

Data as of: Previous School Year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

Dropout Rates for 2003-2009 reports include grades 7 and 8. Reports after 2009 include grade 6.

CGR - Cohort Graduation Rates are reported for 2010-11 forward. Please see the 'Cohort Graduation Rates' report to access graduation data for the 2010-11 school year and subsequent school years.

Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE) (Fall 2013)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	11,696	3,040	26.00%
Nye	94	37	39.40%

Nye High Schools

<u>, </u>			
Beatty HS	12	-	-
Gabbs HS	0	0	
Pahrump VIy HS	73	28	38.40%
Pathways HS (Alt)	-	0	0.00%
Round Mtn HS	-	-	-
Tonopah HS	-	-	-

Data as of: End of school year

'N/A' indicates that this population was not present.

^{&#}x27;*' indicates that the data was not available.

[&]quot; indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

^{&#}x27;*' indicates that the data was not available.

Graduation Rate: Class of 2013

	Ger	nder				Ethnicity				Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Rate
State	74.02%	67.27%	58.67%	82.03%	56.71%	64.39%	80.14%	74.77%	77.20%	70.65%
Nye	77.14%	64.71%	-	-	68.75%	53.41%	-	-	75.00%	70.20%

Nye High Schools

Beatty HS	85.71%	76.92%	-	-	-	66.67%	-	-	94.44%	82.35%
Gabbs HS	-	-	-	-	-	-	-	-	-	-
Pahrump Vly HS	79.28%	65.81%	-	-	-	48.28%	-	-	78.57%	71.43%
Pathways HS (Alt)	-	-	-	-	-	-	-	-	-	33.33%
Round Mtn HS	-	81.25%	-	-	-	-	-	-	77.78%	83.33%
Tonopah HS	78.95%	68.42%	-	-	-	-	-	-	78.13%	73.68%

^{&#}x27;-' indicates data not presented for groups fewer than 10.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2013

	Adjuste	d Diploma	Adult D	iploma	Advanced	d Diploma		ates of and HSE+	Standard	Diploma
	# %		#	%	#	%	#	%	#	%
State	1,234	4.80%	70	0.30%	6,957	27.20%	1,264	4.90%	16,056	62.80%
Nye	22	6.90%	-	-	94	29.70%	15	4.70%	183	57.70%

Nye High Schools

Beatty HS	-	-	-	-	-	-	-	-	20	62.50%
Gabbs HS	-	-	-	-	-	-	-	-	-	-
Pahrump Vly HS	18	8.40%	-	-	69	32.10%	-	-	121	56.30%
Pathways HS (Alt)	-	-	-	-	-	-	-	-	10	76.90%
Round Mtn HS	-	-	-	-	-	-	-	-	16	80.00%
Tonopah HS	-	-	-	-	13	39.40%	-	-	15	45.50%

^{&#}x27;-' indicates data not presented for groups fewer than 10.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

^{&#}x27;N/A' indicates that this population was not present.

^{&#}x27;*' indicates that the data was not available.

^{&#}x27;N/A' indicates that this population was not present.

^{&#}x27;*' indicates that the data was not available.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs), Nevada Alternate Assessment (NAA) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the Approaches Standards range of achievement
- MS = Percentage of students performing in the Meets Standards range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8		Rea	ding			Wri	ting			Mathe	matics			Scie	ence	
K-0	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19%	19%	37%	25%	49%	18%	23%	10%	19%	25%	44%	13%	18%	22%	41%	20%
Nye	23%	23%	38%	16%	0%	50%	25%	25%	23%	31%	39%	8%	16%	21%	46%	18%

Nye Elementary Schools

Amargosa Viy ES	46%	21%	23%	10%	0%	0%	0%	0%	25%	48%	25%	2%	16%	21%	47%	16%
Beatty ES	25%	14%	54%	7%	0%	0%	0%	0%	18%	29%	43%	11%	13%	25%	50%	13%
Duckwater ES	20%	30%	30%	20%	0%	0%	0%	0%	50%	20%	30%	0%	14%	29%	43%	14%
Floyd ES	18%	21%	43%	19%	0%	0%	0%	0%	14%	29%	46%	11%	6%	19%	54%	21%
Gabbs ES	46%	31%	15%	8%	0%	0%	0%	0%	46%	38%	15%	0%	33%	33%	33%	0%
Hafen ES	20%	20%	40%	20%	0%	0%	0%	100%	17%	29%	41%	13%	11%	14%	59%	16%
Johnson ES	17%	20%	47%	16%	0%	0%	0%	0%	10%	27%	51%	12%	14%	19%	44%	23%
Manse ES	24%	18%	45%	14%	0%	0%	0%	0%	14%	23%	53%	10%	12%	15%	44%	28%
Round Mtn ES	16%	20%	51%	13%	0%	0%	0%	0%	13%	31%	51%	5%	10%	10%	45%	35%
Tonopah ES	18%	18%	54%	10%	0%	0%	0%	0%	12%	36%	41%	11%	0%	21%	75%	4%

42%	19%	34%	5%	0%	0%	0%	0%	53%	33%	12%	2%	41%	27%	23%	9%
5%	45%	36%	14%	0%	0%	0%	0%	32%	32%	36%	0%	0%	17%	50%	33%
67%	33%	0%	0%	0%	0%	0%	0%	67%	33%	0%	0%	0%	100%	0%	0%
0%	60%	40%	0%	0%	0%	0%	0%	60%	40%	0%	0%	0%	0%	0%	0%
43%	35%	13%	9%	0%	0%	0%	0%	63%	25%	13%	0%	69%	15%	15%	0%
24%	25%	33%	18%	0%	67%	33%	0%	30%	32%	33%	6%	19%	23%	43%	15%
36%	21%	31%	12%	0%	0%	0%	0%	33%	47%	19%	2%	11%	28%	44%	17%
18%	28%	38%	16%	0%	0%	0%	0%	21%	39%	36%	4%	17%	28%	44%	11%
	5% 67% 0% 43% 24%	5% 45% 67% 33% 0% 60% 43% 35% 24% 25% 36% 21%	5% 45% 36% 67% 33% 0% 0% 60% 40% 43% 35% 13% 24% 25% 33% 36% 21% 31%	5% 45% 36% 14% 67% 33% 0% 0% 0% 60% 40% 0% 43% 35% 13% 9% 24% 25% 33% 18% 36% 21% 31% 12%	5% 45% 36% 14% 0% 67% 33% 0% 0% 0% 0% 60% 40% 0% 0% 43% 35% 13% 9% 0% 24% 25% 33% 18% 0% 36% 21% 31% 12% 0%	5% 45% 36% 14% 0% 0% 67% 33% 0% 0% 0% 0% 0% 60% 40% 0% 0% 0% 43% 35% 13% 9% 0% 0% 24% 25% 33% 18% 0% 67% 36% 21% 31% 12% 0% 0%	5% 45% 36% 14% 0% 0% 0% 67% 33% 0% 0% 0% 0% 0% 0% 0% 60% 40% 0% 0% 0% 0% 0% 43% 35% 13% 9% 0% 0% 0% 24% 25% 33% 18% 0% 67% 33% 36% 21% 31% 12% 0% 0% 0%	5% 45% 36% 14% 0% 0% 0% 0% 67% 33% 0% 0% 0% 0% 0% 0% 0% 0% 60% 40% 0% 0% 0% 0% 0% 43% 35% 13% 9% 0% 0% 0% 0% 24% 25% 33% 18% 0% 67% 33% 0% 36% 21% 31% 12% 0% 0% 0% 0%	5% 45% 36% 14% 0% 0% 0% 0% 32% 67% 33% 0% 0% 0% 0% 0% 0% 0% 67% 0% 60% 40% 0% 0% 0% 0% 0% 60% 43% 35% 13% 9% 0% 0% 0% 0% 63% 24% 25% 33% 18% 0% 67% 33% 0% 30% 36% 21% 31% 12% 0% 0% 0% 0% 0% 33%	5% 45% 36% 14% 0% 0% 0% 0% 32% 32% 67% 33% 0% 0% 0% 0% 0% 0% 67% 33% 0% 60% 40% 0% 0% 0% 0% 60% 40% 43% 35% 13% 9% 0% 0% 0% 0% 63% 25% 24% 25% 33% 18% 0% 67% 33% 0% 30% 32% 36% 21% 31% 12% 0% 0% 0% 0% 0% 33% 47%	5% 45% 36% 14% 0% 0% 0% 0% 32% 32% 36% 67% 33% 0% 0% 0% 0% 0% 0% 67% 33% 0% 0% 60% 40% 0% 0% 0% 0% 60% 40% 0% 43% 35% 13% 9% 0% 0% 0% 0% 63% 25% 13% 24% 25% 33% 18% 0% 67% 33% 0% 30% 32% 33% 36% 21% 31% 12% 0% 0% 0% 0% 0% 33% 47% 19%	5% 45% 36% 14% 0% 0% 0% 0% 32% 32% 36% 0% 67% 33% 0% 0% 0% 0% 0% 67% 33% 0% 0% 0% 60% 40% 0% 0% 0% 0% 60% 40% 0% 0% 43% 35% 13% 9% 0% 0% 0% 63% 25% 13% 0% 24% 25% 33% 18% 0% 67% 33% 0% 30% 32% 33% 6% 36% 21% 31% 12% 0% 0% 0% 0% 33% 47% 19% 2%	5% 45% 36% 14% 0% 0% 0% 0% 32% 32% 36% 0% 0% 67% 33% 0% 0% 0% 0% 0% 67% 33% 0% 0% 0% 0% 60% 40% 0% 0% 0% 0% 60% 40% 0% 0% 43% 35% 13% 9% 0% 0% 0% 63% 25% 13% 0% 69% 24% 25% 33% 18% 0% 67% 33% 0% 30% 32% 33% 6% 19% 36% 21% 31% 12% 0% 0% 0% 0% 33% 47% 19% 2% 11%	5% 45% 36% 14% 0% 0% 0% 0% 32% 32% 36% 0% 0% 17% 67% 33% 0% 0% 0% 0% 0% 67% 33% 0% 0% 0% 100% 0% 60% 40% 0% 0% 0% 0% 60% 40% 0% 0% 0% 43% 35% 13% 9% 0% 0% 0% 63% 25% 13% 0% 69% 15% 24% 25% 33% 18% 0% 67% 33% 0% 30% 32% 33% 6% 19% 23% 36% 21% 31% 12% 0% 0% 0% 0% 33% 47% 19% 2% 11% 28%	5% 45% 36% 14% 0% 0% 0% 0% 32% 32% 36% 0% 0% 17% 50% 67% 33% 0%

9-12		Rea	ding			Wri	ting			Mathe	matics			Scie	ence	
9-12	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	9%	9%	67%	14%	2%	20%	75%	3%	1%	22%	54%	24%	6%	17%	70%	8%
Nye	12%	11%	67%	10%	2%	24%	72%	2%	2%	29%	54%	14%	8%	19%	65%	8%

9-12		Rea	ding			Wri	ting			Mathe	matics			Scie	ence	
9-12	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES

Nye High Schools

Beatty HS	6%	11%	72%	11%	0%	17%	83%	0%	0%	22%	61%	17%	0%	22%	72%	6%
Gabbs HS	0%	33%	67%	0%	0%	67%	33%	0%	0%	33%	0%	67%	0%	33%	67%	0%
Pahrump Vly HS	12%	12%	66%	10%	2%	23%	73%	2%	2%	28%	56%	15%	9%	16%	65%	10%
Pathways HS (Alt)	21%	2%	74%	2%	5%	31%	64%	0%	10%	45%	40%	5%	10%	34%	56%	0%
Round Mtn HS	6%	6%	65%	24%	0%	33%	67%	0%	6%	22%	67%	6%	0%	28%	67%	6%
Tonopah HS	6%	15%	64%	15%	3%	26%	71%	0%	0%	24%	55%	21%	9%	21%	67%	3%

Data as of: December 1st

Fiscal Information

Per-Pupil Expenditures 2012-2013

	Instruction		Instructio	n Support	Opera	Operations Leadership Total E			Total Exp	Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%	
State	\$4,799.00	58.00%	\$968.00	11.70%	\$1,874.00	22.60%	\$633.00	7.60%	\$8,274.00	100.00%	
Nye	\$5,328.00	51.10%	\$1,114.00	10.70%	\$3,093.00	29.70%	\$883.00	8.50%	\$10,417.00	100.00%	

Nye Elementary Schools

Amargosa Vly ES	\$5,559.00	53.10%	\$1,621.00	15.50%	\$2,551.00	24.40%	\$731.00	7.00%	\$10,462.00	100.00%
Beatty ES	\$6,605.00	51.70%	\$1,479.00	11.60%	\$3,303.00	25.90%	\$1,377.00	10.80%	\$12,764.00	100.00%
Duckwater ES	\$6,687.00	55.50%	\$444.00	3.70%	\$4,434.00	36.80%	\$493.00	4.10%	\$12,058.00	100.00%
Floyd ES	\$6,810.00	67.50%	\$1,087.00	10.80%	\$1,576.00	15.60%	\$618.00	6.10%	\$10,091.00	100.00%
Gabbs ES	\$7,263.00	56.90%	\$1,793.00	14.00%	\$2,828.00	22.20%	\$881.00	6.90%	\$12,765.00	100.00%
Hafen ES	\$5,452.00	61.30%	\$911.00	10.20%	\$1,821.00	20.50%	\$708.00	8.00%	\$8,891.00	100.00%
Johnson ES	\$4,817.00	62.00%	\$858.00	11.00%	\$1,575.00	20.30%	\$519.00	6.70%	\$7,768.00	100.00%
Manse ES	\$5,426.00	66.50%	\$948.00	11.60%	\$1,253.00	15.40%	\$530.00	6.50%	\$8,158.00	100.00%
Pahrump SE	\$18,398.00	50.90%	\$4,289.00	11.90%	\$13,423.00	37.20%	\$4.00	0.00%	\$36,113.00	100.00%
Round Mtn ES	\$6,277.00	62.60%	\$990.00	9.90%	\$1,773.00	17.70%	\$987.00	9.80%	\$10,027.00	100.00%
Tonopah ES	\$4,565.00	55.50%	\$1,239.00	15.10%	\$1,896.00	23.10%	\$521.00	6.30%	\$8,220.00	100.00%

Amargosa Vly MS	\$8,982.00	60.70%	\$1,245.00	8.40%	\$3,289.00	22.20%	\$1,291.00	8.70%	\$14,807.00	100.00%
Beatty MS	\$8,980.00	55.50%	\$1,182.00	7.30%	\$4,120.00	25.40%	\$1,909.00	11.80%	\$16,191.00	100.00%
Duckwater MS	\$24,221.00	61.30%	\$36.00	0.10%	\$13,429.00	34.00%	\$1,799.00	4.60%	\$39,485.00	100.00%
Gabbs MS	\$37,087.00	62.60%	\$3,402.00	5.70%	\$14,065.00	23.70%	\$4,686.00	7.90%	\$59,239.00	100.00%
Pathways MS (Alt)	\$8,408.00	67.00%	\$1,317.00	10.50%	\$1,011.00	8.10%	\$1,810.00	14.40%	\$12,546.00	100.00%
Rosemary Clarke MS	\$4,628.00	57.60%	\$1,027.00	12.80%	\$1,726.00	21.50%	\$657.00	8.20%	\$8,038.00	100.00%

^{&#}x27;*' indicates that the data was not available.

 $[\]dot{\mbox{--}}{}^{\prime}$ indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

^{&#}x27;N/A' indicates that this population was not present.

Fiscal Information

Per-Pupil Expenditures 2012-2013

	Instruction		Instructio	n Support	Operations		Leade	ership	Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
Round Mtn MS	\$9,334.00	53.60%	\$2,682.00	15.40%	\$4,335.00	24.90%	\$1,077.00	6.20%	\$17,427.00	100.00%
Tonopah MS	\$9,186.00	60.80%	\$1,337.00	8.80%	\$3,522.00	23.30%	\$1,075.00	7.10%	\$15,120.00	100.00%

Nye High Schools

Beatty HS	\$7,579.00	46.90%	\$2,118.00	13.10%	\$5,419.00	33.50%	\$1,038.00	6.40%	\$16,154.00	100.00%
Gabbs HS	\$13,223.00	57.20%	\$1,880.00	8.10%	\$6,364.00	27.50%	\$1,656.00	7.20%	\$23,123.00	100.00%
Pahrump Vly HS	\$4,105.00	47.00%	\$1,033.00	11.80%	\$3,031.00	34.70%	\$567.00	6.50%	\$8,736.00	100.00%
Pathways HS (Alt)	\$1,395.00	66.80%	\$276.00	13.20%	\$142.00	6.80%	\$275.00	13.20%	\$2,088.00	100.00%
Round Mtn HS	\$6,214.00	55.00%	\$1,812.00	16.00%	\$2,571.00	22.70%	\$706.00	6.20%	\$11,303.00	100.00%
Tonopah HS	\$6,661.00	50.90%	\$1,806.00	13.80%	\$3,273.00	25.00%	\$1,342.00	10.30%	\$13,082.00	100.00%

^{&#}x27;N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Nye	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Nye Elementary Schools

| Pahrump SE | N/A | |
|--------------------|-----|-----|-----|-----|-----|-----|-----|---|
| Amargosa Viy
ES | N/A | Н |
| Beatty ES | N/A | |
| Duckwater ES | N/A | L |
| Floyd ES | N/A | |
| Gabbs ES | N/A | Н |
| Hafen ES | N/A | |
| Johnson ES | N/A | |
| Manse ES | N/A | |
| Round Mtn
ES | N/A | L |
| Tonopah ES | N/A | |

| Amargosa Viy
MS | N/A | Н |
|--------------------|-----|-----|-----|-----|-----|-----|-----|---|
| Beatty MS | N/A | Н |
| Duckwater MS | N/A | |

^{&#}x27;*' indicates that the data was not available.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
Gabbs MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Н
Pathways MS (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Rosemary Clarke MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Н
Round Mtn MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Tonopah MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Nye High Schools

| Beatty HS | N/A | Н |
|----------------------|-----|-----|-----|-----|-----|-----|-----|---|
| Gabbs HS | N/A | Н |
| Pahrump Vly
HS | N/A | |
| Pathways HS
(Alt) | N/A | L |
| Round Mtn
HS | N/A | L |
| Tonopah HS | N/A | |

Teacher Data as of: May 1st (2008-Current)
'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction					
	,	# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement			
State	95.80%	N/A	N/A	N/A			
Nye	93.80%	N/A	N/A	N/A			

Nye Elementary Schools

Pahrump SE	*	N/A	N/A	N/A
Amargosa Vly ES	92.10%	N/A	N/A	N/A
Beatty ES	96.50%	N/A	N/A	N/A
Duckwater ES	94.00%	N/A	N/A	N/A
Floyd ES	94.50%	N/A	N/A	N/A
Gabbs ES	98.10%	N/A	N/A	N/A
Hafen ES	94.50%	N/A	N/A	N/A
Johnson ES	94.20%	N/A	N/A	N/A
Manse ES	93.70%	N/A	N/A	N/A
Round Mtn ES	95.90%	N/A	N/A	N/A
Tonopah ES	93.50%	N/A	N/A	N/A

Amargosa Vly MS	92.60%	N/A	N/A	N/A
Beatty MS	95.50%	N/A	N/A	N/A
Duckwater MS	93.60%	N/A	N/A	N/A

^{&#}x27;*' indicates that the data was not available.

⁽H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

⁽L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
Gabbs MS	93.30%	N/A	N/A	N/A
Pathways MS (Alt)	88.50%	N/A	N/A	N/A
Rosemary Clarke MS	92.80%	N/A	N/A	N/A
Round Mtn MS	96.10%	N/A	N/A	N/A
Tonopah MS	91.90%	N/A	N/A	N/A

Nye High Schools

Beatty HS	93.10%	N/A	N/A	N/A
Gabbs HS	93.20%	N/A	N/A	N/A
Pahrump Vly HS	93.40%	N/A	N/A	N/A
Pathways HS (Alt)	92.80%	N/A	N/A	N/A
Round Mtn HS	97.60%	N/A	N/A	N/A
Tonopah HS	92.20%	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
•		
Nye Elementary Schools		
Amargosa VIy ES	2014	92.00%
Amargosa VIy ES	2013	96.00%
Beatty ES	2014	92.00%
Beatty ES	2013	96.00%
Duckwater ES	2014	100.00%
Duckwater ES	2013	100.00%
Floyd ES	2014	88.00%
Floyd ES	2013	89.00%
Gabbs ES	2014	80.00%
Gabbs ES	2013	85.00%
Hafen ES	2014	73.00%
Hafen ES	2013	69.00%
Johnson ES	2013	80.00%
Manse ES	2014	95.00%
Manse ES	2013	70.00%
Round Mtn ES	2014	22.00%
Round Mtn ES	2013	78.00%
Tonopah ES	2014	93.00%
Tonopah ES	2013	83.00%

Amargosa Viy MS	2014	91.00%
Amargosa Viy MS	2013	94.00%
Beatty MS	2014	86.00%
Beatty MS	2013	92.00%

^{&#}x27;*' indicates that the data was not available.

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Clarke MS	2013	36.00%
Duckwater MS	2014	100.00%
Duckwater MS	2013	100.00%
Gabbs MS	2014	33.00%
Gabbs MS	2013	20.00%
Pathways MS (Alt)	2014	90.00%
Rosemary Clarke MS	2014	39.00%
Round Mtn MS	2014	22.00%
Round Mtn MS	2013	20.00%
Tonopah MS	2014	41.00%
Tonopah MS	2013	28.00%

Nye High Schools

2014	41.00%
2013	25.00%
2014	25.00%
2013	60.00%
2014	20.00%
2013	22.00%
2014	100.00%
2014	1.00%
2013	1.00%
2014	15.00%
2013	1.00%
	2013 2014 2013 2014 2013 2014 2014 2014 2014 2013 2014

Nye County Schools

,				
2012	98.00%			
2012	25.00%			
2012	90.00%			
2012	84.00%			
2012	100.00%			
2012	77.00%			
2012	68.00%			
2012	63.00%			
2012	86.00%			
2012	84.00%			
2012	24.00%			
2012	42.00%			
2012	82.00%			
2012	78.00%			
2012	15.00%			
2012	63.00%			
	2012 2012 2012 2012 2012 2012 2012 2012			

Data as of: Fall

'N/A' indicates that this population was not present.

^{&#}x27;*' indicates that the data was not available.

District NSPF Results:

School Name	Stars
Amargosa VIy ES	1
Beatty ES	3
Duckwater ES	3
Floyd ES	2
Gabbs ES	1
Hafen ES	1
Johnson ES	2
Manse ES	2
Round Mtn ES	1
Tonopah ES	2
Amargosa Vly MS	3
Beatty MS	3
Clarke MS	3
Duckwater MS	N/A
Gabbs MS	3
Pathways MS	N/A
Round Mtn MS	2
Tonopah MS	3
Beatty HS	3
Gabbs HS	3
Pahrump Vly HS	3
Pathways HS	1
Round Mtn HS	3
Tonopah HS	3

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.